

## A Description of our project

Realizing, the necessity of values education nowadays and the role of the teachers as models and inhibitors to a value oriented education, its implementation in the school curriculum and the school everyday life we developed the "Values in School Life and School Celebrations" etwinning project along with the primary school CEIP Tucci in Spain. Our strategies for teaching values education included: educating the whole person by focusing on student knowledge, behaviour and feeling; choosing content that honours and rewards value examples, and encouraging reflection on values content; using quotes, literature and everyday situations; communicating clearly, consistently, sincerely, with high expectation for all students; developing student skills in maintaining self-respect, and resolving conflicts in non-violent ways; being a good role model through positive personal example; using and requiring respectful language; having students work together cooperatively in heterogeneous groups; encouraging student involvement in community service; and teaching, not preaching. Our project develops democratic citizenship through curricular and extracurricular activities and helps students explore issues of intercultural education, diversity and European values by means of creative teaching and the Internet. It can be implemented by all teachers and administration of our schools because of it's a cross curriculum idea approached by different teaching techniques and attitudes. Our main targets were the project to be adapted to the young age of our students and to be transferable and sustainable. As the result of our cooperation a web page is created in the form of a data a bank of tested teaching materials accessible on the internet by any educator worldwide, ready to use when teaching about and explaining the idea of values. The activities took the form of proposal and comprehension of texts, pictures, films, situations, art paintings, reflective dialogue, creative writing, organisation of exhibitions and displays, proposal of reflections and actions to be taken, on line exercises and games (free for everyone to use) , on line exhibition of values drawings. "The Values in School life and School Celebrations" project is a project created especially for the youngest children. All children (including the S.E.N students) who take part in this project are expected to perform certain activities according to their abilities and skills. The children will be authors of part of the examples, especially: pictures, photos, drawings, sounds and short texts. Children will

work in teams in each school and along with the students from the twinned school will discuss and decide about the content and form of the ICT tools they are going to use. They will be all the time supported by teachers therefore will develop abilities to use wide range of multimedia tools which at the same time will match their manual and perceptive abilities.

**The pedagogical innovation** of the project consists of joint simultaneous activities performed by the students of the two twinned schools helped by their teachers which are targeting at a common result. The teachers organize a common working plan [http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Investigations\\_S/PF\\_Acropolis.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Investigations_S/PF_Acropolis.htm), [http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_Investigations\\_S/PF\\_Martos\\_COMMONPLAN.htm](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_Investigations_S/PF_Martos_COMMONPLAN.htm)

communicating through emails and chat and the students share their ideas, findings, reflections, thoughts, pictures, videos, sound archives in the same way, thus minimizing the actual kilometrical distance between the two schools and producing a common end project as if they were working side by side in the same school

### **Some examples (selectively)**

Visit of the blind children

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_schoollife/PF\\_Blind05.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_schoollife/PF_Blind05.htm),

[http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_schoollife/TC\\_carlinv.htm](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_schoollife/TC_carlinv.htm)

Visit to the Acropolis

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Investigations\\_S/PF\\_Visit\\_Acropolis.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Investigations_S/PF_Visit_Acropolis.htm)

My town

[http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_Investigations\\_S/VISITAMARTOS/TCpricipalvisita.htm](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_Investigations_S/VISITAMARTOS/TCpricipalvisita.htm)

Greek Dances

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Investigations\\_S/PF\\_Greek\\_Dances.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Investigations_S/PF_Greek_Dances.htm)

The Olympic Games,

[http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_Investigations\\_S/TCgracia1.htm](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_Investigations_S/TCgracia1.htm),

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Investigations\\_S/PF\\_THE%20OLYMPIC%20HYMN.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Investigations_S/PF_THE%20OLYMPIC%20HYMN.htm),

Greek mythology,

[http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_Reflection\\_T/TC\\_THE%20LABOURS%20OF%20HERACLES.htm](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_Reflection_T/TC_THE%20LABOURS%20OF%20HERACLES.htm),

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Investigations\\_S/online\\_The\\_labours\\_of\\_Heracles.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Investigations_S/online_The_labours_of_Heracles.htm)

Peace,

[http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_schoollife/TC\\_Jugamo](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_schoollife/TC_Jugamo)

[s%20con%20los%20parvulos.htm,  
http://users.att.sch.gr/rmfrentzou/TUCCI/TC\\_Celebrations/TCpalompaz\\_05.htm,](http://users.att.sch.gr/rmfrentzou/TUCCI/TC_Celebrations/TCpalompaz_05.htm)

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Celebrations/PF\\_PeaceWorld\\_celeb\\_grET.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Celebrations/PF_PeaceWorld_celeb_grET.htm)

SpringDay,

[http://www.juntadeandalucia.es/averroes/vertie/etwinning/TUCCI/TC\\_sprind05/TC\\_springd05.htm,](http://www.juntadeandalucia.es/averroes/vertie/etwinning/TUCCI/TC_sprind05/TC_springd05.htm)

[http://www.juntadeandalucia.es/averroes/vertie/etwinning/TUCCI/TC\\_sprind05/TC\\_springd05.htm,](http://www.juntadeandalucia.es/averroes/vertie/etwinning/TUCCI/TC_sprind05/TC_springd05.htm)

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_Celebrations/PF\\_Springday.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_Celebrations/PF_Springday.htm)

Europe Day Celebration,

<http://www.juntadeandalucia.es/averroes/vertie/equipo/greurdaily.htm>

Common trilingual dictionary,

[http://users.att.sch.gr/rmfrentzou/PALEO\\_F/PF\\_languages/our\\_dictionary.htm](http://users.att.sch.gr/rmfrentzou/PALEO_F/PF_languages/our_dictionary.htm)

Etc

Besides English the mother tongues of the students Spanish and Greek are encouraged to be used.

A 100% transferable project with multiple benefits to the students who can look for specific things in the webpage or can wander in the webpage by themselves. It encourages students to take more responsibility for their own learning and gives students, educators and parents, immediate access to information

The project offers its participants opportunities to cooperate and use all available information technology tools when working with children. Children supported by their teachers will be able to use multimedia sources of information (e-books), search for information on the net and use digital equipment (digital camera, scanner) in order to document, duplicate and process information. The webpage development is mainly made with Microsoft Frontpage so young students with limited ICT skills can use it to edit their work on the internet.

Besides the online **dissemination** of the project (through internet), the project is advertised at the Greekschools network

<http://etwinning.sch.gr/index.php?pubId=1&issueId=3&sectionId=18&articleId=246>, and showed by the Greek NSS officials and the etwinning promoters in all the eTwinning workshops in Greece, as an example of good practice. In edition students and teachers visited the Archbishop of Athens and the Mayor of Martos in order to disseminate the project to the Greek and Spanish community.



The headteacher of CEIP TUCCI Mr. Manuel Caballero and the coordinator of the project Mr. Eduardo Marín visited the Mayor of martos Mr. José Saaverda and informed him about our eTwinning project “Values in School Life and School Celebrations”.

Besides being edited and published in the twinspace all material is on the webpage of the project which is uploaded on the Greek School Network server purposefully (and connected with the all the available search engines) in order to be sustainable and available to educators, students and anyone interested after the end of the etwinning action as well.

All ideas concerning the project are welcome. Both participants and non-participants of the project (parents, NGOs etc) will be able to present their opinions, own ideas and prepared teaching materials in order to share them on the internet, etc.

### **Digital resources**

**Products:** Website, Virtual museum, Power point presentations, , online games, online tests and exercises, digital video, digital photos, teaching material, online dictionary, on line virtual museum.

**Software:** ICT and broadband Internet connection, web and digital cameras, tools of creating educational material (Word, Power point, Excel, FrontPage, Macromedia Dreamweaver, ShockwavePayer, Adobe Photoshop, Adobe Acrobat),

**Tools of communication:** (Internet publishing, email, forum, chat, video conference, virtual platform, webquest. We use etwinning space as well as Netmeeting, MSN messenger and Skype .

**Coordination with others areas:**

- Education for the European citizenship.
- Education in democratic values.
- Artistic-cultural patrimony.
- Literature.
- Modern Languages.

**Objectives:**

- To facilitate the pupils to understand the cultural legacy of our common European heritage, through the reflection on its diversity and multiculturalism.
- To promote the education in values and to help the pupils formulate their own system of values.
- To acquire and to use techniques of dialogic reflection and creative reading and writing skills for the analysis of values and attitudes.
- To acquire skills in the use of ICT and Internet as a means of exploring diverse forms of communication and interchange of ideas.
- To improve the learning and use of foreign languages as a means of extending the cultural interchange.
- To involve S.E.N. pupils in the education process, promoting and using their capabilities and skills to the maximum in all the aspects of the project.
- To promote non sexist attitudes through the education in values.

**Contents:**

- Education in values and citizenship.
- Learning of maternal language and foreign languages.
- Literature creativity.
- New technologies of communication ICT and Internet.

**A layout of eight values**, each one corresponding to a month decided by the twinned schools, as a guide for the development of activities in the project, (October - responsibility, November – respect, May - Europe, etc.)

- proposal and analysis of text and visual elements (written texts, photographs, films, artistic presentations, etc.)
- Reflective dialogs on the implicit values in the proposed materials.
- Learning and use of literary creativity techniques.

- Presentation of activities and school celebrations.
  - Interchange of ideas and interaction through Internet (email, chat, forum, etc.).
  - Participation in activities of promotion of the coexistence.
  - Organization of exhibitions relative to the European theme.
  - Joint work with parents associations.
  - Creation of Web pages the exchange and the dissemination of good practice, teaching and ideas.
- Presentation of the project to the local authorities (Mayor of Martos, Archbishop of Greece)

#### **Specific activities for the teaching staff:**

- Participation in seminars, related to the thematic one of the project.
- Study visits of head teachers and teaching staff.
- Participation in scholastic exchanges

#### **The project is intended to last two and a half years (till the summer of 2007)**

##### **1º year. Phase of Initiation:**

- Identification and/or revision of examples of good practice.
- Analysis of the applicability of techniques and instruments.
- Analysis of the attainment of the planned objectives.
- Revision of the planning of the activities of project.
- Solution of technical problems.
- Formation of the teaching staff of the implied centres.
- Maintenance of the interactive page Web.

##### **2 year. Phase of implementation:**

- Development, supervision and consolidation of the activities of the project.
- Solution of technical problems.
- Deepening in the interchange of methodology between the twinned schools.
- Improvement of the page Web and interaction through Internet.

##### **3º year. Phase of Evaluation:**

- Identification and evaluation of most important examples of good practice.
- Presentation of conclusions and publication of results on line and in conventional forms
- Construction of a CD Rom of the project.

## **Results or products :**

### **( Web, videos, posters...)**

- Interactive page Web for the exchange of products, ideas and proposals.
- Publications in conventional format of the productions of the pupils, teaching staff, parents and others members of the educative community.
- Article publications and didactic materials for the teaching staff.
- Production of a CD-Rom containing all the contributions and the best techniques in project.
- Common plan of action, from a European perspective, shared by the twinned schools, for one systematic approach to the education in values.
- Organization of two seminars–exhibitions (one in Greece , one in Spain)for the information of the Greek and Spanish educational communities

### **Evaluation of students:**

The evaluation of the pupils will be made in agreement with following indicators:

- Personal construction of values and attitudes.
- Acquisition of skills in the use of creative techniques and the ICT technologies
- Acquisition and improvement of communication abilities in mother and foreign language.

The project won the **1<sup>st</sup> prize award in the Pedagogical Innovation Category** in the Greek eTwinning projects contest in Greece.

Links

<http://users.att.sch.gr/rmfrentzou>

<http://twinspace.etwinning.net/launcher.cfm?lang=en&cid=101>